

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. pedal B. petrol C. pretty D. petty

Question 2: A. around B. south C. souvenir D. thosand

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. postpone B. product C. postcard D. purpose

Question 4: A. economics B. material C. unpopular D. delicious

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.

Question 5. Many citizens say that they are _____ of the political policies of the candidates in a local election.

A. ignorance B. ignorantly C. ignorant D. ignoring

Question 6. If he _____ the lesson yesterday, he could do the test better today.

A. has reviewed B. had reviewed C. will review D. reviewed

Question 7. Many people hate Mondays, saying that they really _____.

A. get over them B. get down them C. get them over D. get them down

Question 8. Their children _____ lots of new friends since they _____ to that town.

A. made/ have been moving B. made/ are moving
C. have made/ moved D. were making/ have moved

Question 9. Sometimes in a bad situation, there may still be some good things. Try not to “throw out the _____ with the bathwater”.

A. fish B. duck C. baby D. child

Question 10. There is no reason to _____ his honesty; he is absolutely sincere.

A. doubt B. ask C. inquire D. search

Question 11. Ann hoped _____ to join the private club. She could make important business contact here.

A. being invited B. to invite C. to be invited D. inviting

Question 12. Before I send this article to the editor, I'd be grateful if you could _____ it for me.

A. go through B. break through C. take over D. look up

Question 13. By next year, my son will have _____ his education at Cambridge University.

A. realized B. completed C. graduated D. terminated

Question 14. The problem needs to be _____ urgently, otherwise it will be too late.

A. addressed B. focused C. monitored D. checked

Question 15. Tom looks so frightened and upset. He _____ something terrible.

- A. should have experienced B. must experience
C. can have experienced D. must have experienced

Question 16. There are so many _____ names now that it is impossible to remember them all.

- A. brand B. model C. trademark D. logo

Question 17: It is vital to create a good impression _____ your interviewer.

- A. on B. with C. at D. for

Question 18: The greater the demand, _____ the price.

- A. the highest B. the high C. higher D. the higher

Question 19: You should concentrate on _____ the teacher is saying.

- A. what B. when C. that D. whom

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 20. In remote communities, it's important to replenish stocks before the winter sets in.

- A. remake B. refill C. repeat D. empty

Question 21. Friendship changed to antipathy when the settlers took the Indian's land.

- A. hostility B. amity C. hatred D. fright

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 22. Talking about your feeling can help you get clear about what you feel.

- A. control B. banish C. get rid of D. figure out

Question 23. The government has launched a new road safety campaign in an attempt to reduce the number of road accidents.

- A. to try to B. to aim to C. to intend to D. to plan to

Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

Question 24. Daniel: "Do you think it's bad to keep all the candy to yourself?" - Jacob: "_____"

- A. You are absolutely right. I'm crazy about candy. B. I'm so sorry. Sometimes I'm too aggressive.
C. I'm sorry. I should not be so selfish. D. You're right. I'm a bit jealous.

Question 25. Mary: "Let me bring something to your party, won't you?" - Laura: "_____"

- A. In my opinion, you're right. B. That really surprises me.
C. It's enough, just to have you come. D. Sorry, I've ready had plan for tonight.

Read the following passage and mark A, B, C, or D to indicate the correct answer to each of the blanks from 26 to 30

Over the next 20 to 50 years, it will become harder to tell the ___(26)___ between the human and the machine. All, body part will be replaceable. Computers will function like the human brain with the ability to recognize feelings and respond in a feeling way. They will then produce fake people. We

will then be able to create a machine duplicate of ourselves ___(27)___ we will appear to be alive long after we are dead. Maybe a few decades later, a way will be found to transfer our spirit, including our memories and thoughts, to the new body. Then we can choose to live for as long as we want. It might be expensive. When it becomes possible to do a spirit transfer, they will find ___(28)___ to do them automatically. So we will be able to reside within whichever duplicate we want, whenever we want.

Miniature robots will be built ___(29)___ through your blood stream and repair damage. Also, larger robots will be used when you are sick. When you have an upset stomach, you will swallow a very small cherry tasting robot which will travel through your stomach taking video of the mess. It will be set up like a video game, so you can control the exploring and the selection of images. Then you can replay the video to help a doctor ___(30)___ your illness, or to prove to your employer that you really, were sick.

Question 26: A. change B. difference C. appearance D. variety

Question 27: A. because B. soon C. but D. so

Question 28: A. over B. out C. down D. up

Question 29: A. travelling B. to be travelled C. to travel D. travel

Question 30: A. watch B. observe C. notice D. diagnose

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Continents and ocean basins represent the largest identifiable bodies on Earth. On the solid portions of the planet, the second most prominent features are flat plains, elevated plateaus, and large mountain ranges. In geography, the term "continent" refers to the surface of continuous landmasses that together comprise about 29.2% of the planet's surface. On the other hand, another definition is prevalent in the general use of the term that deals with extensive mainlands, such as Europe or Asia, that actually represent one very large landmass. Although all continents are **bounded** by the water bodies or high mountain ranges, isolated mainlands, such as Greenland and India-Pakistan areas are called subcontinents. In some circles, the distinction between continents and large islands lies almost exclusively in the size of a particular landmass.

The analysis of compression and tension in the earth's crust has determined that continental structures are composed of layers that underlie continental shelves. A great deal of disagreement among geologists surrounds the issue of exactly how many layers underlie each landmass because of their distinctive mineral and chemical composition. It's also quite possible that the ocean floor rests on top of unknown continents that have not yet been explored. The continental crust is believed to have been formed by means of a chemical reaction when lighter materials separated from heavier ones, thus settling at various levels within the crust. Assisted by the measurements of the specifics within crust formations by means of monitoring earthquakes, geologists can speculate that a chemical split occurred to form the atmosphere, sea water and the crust before it solidified many centuries ago.

Although each continent has its special features, all consist of various combinations of components that include shields, mountain belts, intracratonic basins, margins, volcanic plateaus, and blockvanted belts. The basic differences among continents lie in the proportion and the composition of these features relative to the continent size. Climatic zones have a crucial effect on the weathering and formation of the surface features, soil erosion, soil deposition, land formation, vegetation, and human activities.

Mountain belts are elongated narrow zones that have a characteristic folded sedimentary organization of layers. They are typically produced during substantial crustal movements, which generate faulting and mountain building. When continental margins collide, the rise of a marginal edge leads to the formation of large mountain ranges, as explained by the plate tectonic theory. **This process** also accounts for the occurrence of mountain belts in ocean basins and produces evidence for the ongoing continental plate evolution.

Question 31. What does this passage mainly discuss?

- A. Continental structure and crust.
- B. Continental drift and division.
- C. Scientific analyses of continental crusts.
- D. Various definitions of the term "continent".

Question 32. According to the passage, how do scientists define continents?

- A. As masses of land without divisions.
- B. As extensive bodies of land.
- C. As surficial compositions and ranges.
- D. As the largest identifiable features.

Question 33. The word "**bounded**" is closest in meaning to _____.

- A. covered
- B. convened
- C. dominated
- D. delimited

Question 34. According to the passage, what are the differences in the structure of continents?

- A. The distinctive features of their elements.
- B. Ratios of major components and their comparative size.
- C. Climatic zones and their effect on the surface features.
- D. The proportional size of continents to one another.

Question 35. The phrase "**This process**" refers to _____.

- A. The rise of margins
- B. Mountain ranges
- C. Plate tectonic theory
- D. Continental collision

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

In many experience, freshmen today are different from those I knew when I started as a counselor and professor 2 years ago. College has always been demanding both academically and socially. But students now are less mature and often not ready for the responsibility of being in college.

It is really too easy to point the finger at parents who protect their children from life's obstacle. Parents, who **handle** every difficulty and every other responsibility for their children writing admission essays to picking college courses, certainly may contribute to their children's lack of coping strategies. But we can look even more broadly to the social trends of today.

How many people do you know who are **on medication** to prevent anxiety or depression? The number of students who arrive at college already medicated for unwanted emotions has increased dramatically in the past 10 years. We, as a society, don't want to "feel" anything unpleasant and we certainly don't want our children to "suffer".

The resulting problem is that by not experiencing negative emotions, one does not learn the necessary skills to tolerate and negotiate adversity. As a psychologist, I am well aware of the fact that some individuals suffer from depression and anxiety and can benefit from treatment, but I question the growing number of medicated adolescents today.

Our world is more stressful in general because of the current economic and political realities, but I don't believe that the college experience itself is more intense today than that of the past 10 years. What I do think is that many students are often not prepared to be young "adults" with all the responsibilities of life.

What does this mean for college faculty and staff? We are required to assist in the basic parenting of these students – the student who complains that the professor didn't remind her of the due date for an assignment that was clearly listed on the syllabus and the student who cheats on an assignment in spite of careful instructions about plagiarism.

As college professors, we have to explain what it means to be an independent college student before we can even begin to teach. As parents and teachers we should expect young people to meet challenges. To encourage them in this direction, we have to step back and let them fail and pick themselves up and move forward. This approach needs to begin at an early age so that college can actually be a passage to independent adulthood.

Question 36. According to the writer, students today are different from those she knew in that they are _____.

- A. not so academic B. too ready for college C. responsible for their work D. not as mature

Question 37. The word "**handle**" in paragraph 2 mostly means _____.

- A. point at B. deal with C. gain benefits from D. lend a hand to

Question 38. According to the writer, students' difficulties to cope with college life are partly due to _____.

- A. the absence of parents' protection B. the over – parenting from parents
C. the lack of parental support D. the lack of financial support

Question 39. The phrase "**on medication**" in paragraph 3 is similar in meaning to _____.

- A. studying medicine at college B. receiving medical treatment
C. suffering anxiety or depression D. doing medical research

Question 40. Which of the following is NOT TRUE according to the passage?

- A. Our world is more stressful because of the current economic and political situation.
B. Our society certainly doesn't want our children to experience unpleasant things.
C. The college experience itself is more intense today than that of the past 10 years.

D. College faculty and staff are required to help in the parenting of problematic students.

Question 41. Students who are not well – prepared to be young “adults” with all the responsibilities of life will need _____.

- A.** to be assigned more housework from adults **B.** to be encouraged to meet challenges
C. daily coaching from their teachers **D.** to be given more social responsibilities

Question 42. According to the writer, failure in life and less support from parents will _____.

- A.** help students to learn to stand on their own feet
B. defeat students from the very beginning
C. allow students to learn the first lesson in their lives
D. discourage students and let them down forever

Mark the letter A, B, C or D in your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 43: The Oxford Dictionary is well known for including many different meanings of words

A

B

C

and to give real examples.

D

Question 44: All the candidates for the scholarship will be equally treated regarding of their sex, age,

A

B

C

or nationality.

D

Question 45: The assumption that smoking has bad effects on our health have been proved.

A

B

C

D

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. It was not until after I got home that I realized I had not set the burglar alarm in the office.

A. I didn't turn the burglar alarm on before I left the office, but I only became aware of this after I'd arrive home.

B. On the way home, I suddenly realized that I had forgotten to turn on the burglar alarm in the office.

C. I wish I had realized before I arrived home that I hadn't turn on the burglar alarm in the office, then it would have been easier to go and set it.

D. Fortunately, I realized that I hadn't set the burglar alarm just before I left for home; otherwise, I would have had to travel all the way back to the office.

Question 47. Only with careful environmental planning can we protect the world in which we live.

A. Planning the environment carefully, we can protect the world in which we live.

B. Careful environmental planning protects the world we live in.

- C. We can protect the world we live in only with careful environment planning.
- D. Protecting the world we live in, we plan the environment carefully.

Question 48. The warning was ignored. It was given to the players about their behavior on the pitch.

- A. The warning was ignored given the players about their behavior on the pitch.
- B. The warning giving to the players about their behavior on the pitch was ignored.
- C. The warning given to the players about their behavior on the pitch was ignored.
- D. The warning it was given to the players about their behavior on the pitch was ignored.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. The plan may be ingenious. It will never work in practice.

- A. The plan is as impractical as it is ingenious.
- B. Ingenious as it may be, the plan will never work in practice.
- C. Ingenious as may the plan, it will never work in practice.
- D. The plan may be too ingenious to work in practice.

Question 50. He held the rope with one hand. He stretched it out.

- A. Holding the rope with one hand, he stretched it out.
- B. Stretching the rope out, he holds it with one hand.
- C. He stretching the rope with one hand and held it.
- D. The rope is held with one hand then he stretched it out.

(Sưu tầm)